

Dear Eagle Hill Community,

One year ago we used this format to present to you the five strategic initiatives that the board of trustees had unanimously endorsed as its highest priorities over the five-year period 2003-2008. Well, what a difference a year makes! I am so pleased to report that we have made tremendous progress on all five of the identified initiatives, and just as importantly, we have put ourselves in a position to continue the momentum over the coming months and years. Quite literally, our shared vision of the future is quickly becoming a reality.

The inside of this document chronicles more specifically the progress that has been made in each of the five initiatives over the past twelve months. Clearly the completion of the new dormitory, the three faculty homes, and the five faculty apartments highlight our varied accomplishments. However, I would like to share with you the less glitzy, "trickle-down" changes that have occurred as a result of our solid planning. First, last March we were able to purchase a beautiful home and fourteen acres adjacent to our campus. Eight acres of this land has been transformed into state-of-the-art soccer and softball fields for our students. The home on the property will be used to further strengthen our faculty housing initiative. Second, the entire first floor of Prescott Hall has been renovated and is now home to the EHS Health Center. The new Health Center is four times the size of the previous space, and finally provides an environment that equals the professionalism of our nurses. Third, we overhauled Enfield Hall (Mr. Baglio's old office building) by tripling the weekend office space and making the remainder of the building home to the educational center (books, supplies, mailboxes for faculty, etc). And lastly, this summer we will complete the plan by expanding the student store, creating an office for student council, and renovating the recently vacated health center to allow for additional office space.

The successful completion of these initiatives by 2008 will continue to test our resolve and commitment as a school community. However, I remain absolutely certain that we will come together and make it all happen. Of course, I will continue to use this format to send you periodic "status reports" to keep you abreast of the rapid changes at EHS.

On behalf of the board of trustees,

Peter J. McDonald, Ed.D.
Headmaster

Living and Learning Center

Status Report March 23, 2004

On January 3, 2004, 105 students and five faculty members moved into the newly completed dormitory, Richardson Hall. In addition, the front entry is now home to the EHS student life offices. Affectionately called "The Palace" by the student body,

Richardson Hall boasts over 40,000 square feet of living space, all of which is strategically configured to meet the specific living and learning needs of our students. Each student enjoys the privacy of living in his or her own room (personal space, quiet study area, time for “decompression,” etc.) and at the same time reaps the benefits of the specially designed six-person suites and the generous common areas (socialization, study groups, learning to share/compromise, etc.). The dimensions of the rooms are nine feet by eleven feet, with nine-foot ceilings throughout the building. Each room comes standard with new furniture, an individual telephone (with voice mail), and an Internet connection (with parent permission). The dorm itself has large common areas on each floor, is fully air-conditioned, and has a pressurized sprinkler system in every room in the building. Richardson Hall was completed on budget at \$4,500,000, and sets a completely new standard for boarding school dormitories.

Technology

Status Report March 23, 2004

Eagle Hill School is cognizant of the important role that technology plays in the personal, educational, and future professional lives of its students. In response to the students’ demonstrated level of proficiency with technology, the school is committed to defining a technological platform that supports student inquiry and learning. The school recently took its first significant step toward defining its technological future by providing T-1 Internet access in every dormitory room (with parental permission). In addition to improving communication between faculty, students, and families, Internet access in each room expands the school’s walls by providing access to worldwide resources. Of course, the school has taken every reasonable precaution to try to prevent students from accessing or becoming exposed to inappropriate material on the Internet. The technology committee is investigating many other ways in which technology will support and enhance the educational and social experience of our students. The total cost of the technology initiative will be determined after the recommendations from the committee have been reviewed and approved.

Classroom Complex

Status Report March 23, 2004

The Eagle Hill School Board of Trustees has committed to opening the new classroom building by the fall of 2006, although for programmatic reasons the Board would prefer to open it by September of 2005 if it becomes financial possible. The school, the EHS community, and the board are currently in the early stages of determining the size, scope, and location of the future classroom complex. Simultaneously, after an extensive interview process, four building firms have emerged from the field and in the coming months will be brought in to bid on the design phase of the classroom project. The Classroom complex will accommodate EHS’ modest enrollment growth (a total of 26 students over four years) and at the same time allow the school to improve some of its existing academic facilities. Once funded, the total construction time for the classroom complex will be approximately eight months, and the initial cost estimate of \$2,500,000 remains realistic.

Faculty Housing

Status Report March 23, 2004

Reflecting one of the school's highest priorities, three beautiful faculty homes were constructed on campus with the proceeds from the 35th Anniversary Auction Gala. Averaging approximately 2,300 square feet per home, all three homes are being enjoyed by veteran members of the EHS faculty and their families. In addition, five spacious new faculty apartments were constructed within Richardson Hall to accommodate the personal and professional needs of our resident counselors. Moreover, the mid-year purchase of the home and property on the western border of campus provides yet another home in which our faculty can live. In an effort to attract and retain a superior faculty, the 20-year plan is to have 15-20 such properties. It is estimated that the total cost of faculty housing will be \$3,500,000 (based on 20 homes and 2002 dollars).

Faculty Compensation

Status Report March 23, 2004

It is no secret that the Eagle Hill faculty is the heart and soul of the school. Accordingly, the board of trustees is committed to retaining, attracting, and supporting the necessary professionals to maintain excellence across all areas of the school's operation. Therefore, the board of trustees is committed to researching, defining, and implementing a comprehensive compensation model that will support the short and long-term financial needs of the faculty and the school. The compensation committee is currently working toward presenting a first draft of a compensation model to the board of trustees in May of 2004. The earliest a compensation model could be approved and implemented would be for the 2005-2006 academic year. The cost of this initiative remains undetermined.