

Guidelines for Manuscript Submissions

Ad Hoc is seeking submissions for the following sections of the publication; **Lessons that Work, Education Theory, Book Reviews, Letters to the Editor.**

Ad Hoc is seeking papers from educators throughout the world in the fields of methodology and education theory. Submissions should be of interest to a broad readership of fellow educators, and should be original works that meet the professional standards of academic journals. Consideration will not be given to manuscripts that have been published or submitted for publication elsewhere.

Manuscripts of full-length articles on research or education theory may be between 3,000 and 7,000 words. Lesson plan articles may be between 2,000 and 5,000 words. All manuscripts submitted should be double spaced, and should adhere to APA formatting. Authors should avoid identifying themselves within the text of the article in order to maintain their anonymity in the double-blind review process. Evaluation of submitted manuscript requires several months. Please send a copy of the article in MSWord (.doc) as an email attachment to adhoc@ehs1.org, as well as a one hundred word abstract of the article.

The theme for the fall 2009 issue of *Ad Hoc* is diversity in education;

The widely embraced idea that diversity within educational institutions not only strengthens a learning community but is vital to the well-rounded formative experience of students is often more easily endorsed than realized. The scope and breadth of the concept of diversity in education as well as practical considerations present educators with a serious challenge in defining goals and implementing policies that will truly foster a culture of inclusiveness in school communities and enrich the lives of learners. The debut issue of *Ad Hoc* will be dedicated primarily to this theme. The editors are therefore seeking articles and reviews on the subject that explore the concept, the goals and implementation, the challenges, successes and rewards of diversity in education.