

Ad Hoc

Creative Solutions in Education

Announcing the inception of a major new journal in the field of education

Eagle Hill Foundation is proud to announce a major new publication for professional educators. *Ad Hoc* will be a stimulating international journal publishing articles and reviews on education theory, research, and effective classroom practice. *Ad Hoc* is now inviting submissions.

Scope and Focus

Ad Hoc, a new peer reviewed scholarly journal, will be published biannually in electronic form. The purpose of *Ad Hoc* is to publicize, and offer a forum for discussion of, cutting edge ideas about effective classroom practices and equitable solutions to providing education.

- Approaches to art, athletics, and other extra-curricular activities that benefit various types of learners
- Theory of institutional organization, culture and administration

The journal will publish articles and reviews in two main areas of education:

education theory, particularly concerning innovative solutions to providing equitable education at the institutional level

and

effective classroom practices that reach both mainstream learners and students who struggle with conventional instruction.

Topics of interest in these two main areas include:

- Research concerning effective instruction at the classroom or institutional level
- Classroom practices that effectively reach struggling readers, writers, students of math and science

Call for Papers

Papers may be submitted immediately for review. The first issue will appear in the fall of 2009.

The journal will be available free on-line via the Eagle Hill School website.

To submit please send an email to AdHoc@ehs1.org or contact us by U.S. mail at:

Ad Hoc
Eagle Hill School
242 Old Petersham Road
Hardwick, MA 01037
tel: (413) 477-6000 ext. 1404